**CLASS OBSERVATION MONITORING TOOL (EDUCATION SERVICE AREA)**

CENTER: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_ TIME: \_\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_

STAFF PRESENT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Ratio: \_\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_\_

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| **Criteria:** | **Notes:** | **Rating:** |
| **POSITIVE CLIMATE**  Relationships  Positive affect  Positive Communication  Respect |  | **1 2 3 4 5 6 7** |
| **NEGATIVE CLIMATE**  Negative affect  Punitive control  Sarcasm/disrespect  Severe negativity |  | **1 2 3 4 5 6 7** |
| **TEACHER SENSITIVITY**  Awareness  Responsiveness  Addresses problems  Student comfort |  | **1 2 3 4 5 6 7** |
| **REGARD FOR STUDENT PERSPECTIVES**  Flexibility and student focus  Support for autonomy and leadership  Student expression  Restriction of movement |  | **1 2 3 4 5 6 7** |
| **BEHAVIOR MANAGEMENT**  Clear behavior expectations  Proactive  Redirection of misbehavior  Student behavior |  | **1 2 3 4 5 6 7** |
| **PRODUCTIVITY**  Maximizing learning time  Routines  Transitions  Preparation |  | **1 2 3 4 5 6 7** |
| **INSTRUCTIONAL LEARNING FORMATS**  Effective Facilitation  Variety of modalities and materials  Student interest  Clarity of learning objectives |  | **1 2 3 4 5 6 7** |
| **CONCEPT DEVLEOPMENT**  Analysis and reasoning  Creating  Integration  Connections to the real world |  | **1 2 3 4 5 6 7** |
| **QUALITY OF FEEDBACK**  Scaffolding  Feedback loops  Prompting thought processes  Providing information  Encouragement and affirmation |  | **1 2 3 4 5 6 7** |
| **LANGUAGE MODELING**  Frequent conversation  Open-ended questions  Repetition and extension  Self and parallel talk  Advanced language |  | **1 2 3 4 5 6 7** |