**CLASS OBSERVATION MONITORING TOOL (EDUCATION SERVICE AREA)**

CENTER: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_ TIME: \_\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_

STAFF PRESENT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Ratio: \_\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_\_

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| **Criteria:** | **Notes:** | **Rating:** |
| **POSITIVE CLIMATE**RelationshipsPositive affect Positive CommunicationRespect |  | **1 2 3 4 5 6 7** |
| **NEGATIVE CLIMATE**Negative affectPunitive controlSarcasm/disrespectSevere negativity |  | **1 2 3 4 5 6 7** |
| **TEACHER SENSITIVITY**AwarenessResponsivenessAddresses problemsStudent comfort |  | **1 2 3 4 5 6 7** |
| **REGARD FOR STUDENT PERSPECTIVES**Flexibility and student focusSupport for autonomy and leadershipStudent expressionRestriction of movement |  | **1 2 3 4 5 6 7** |
| **BEHAVIOR MANAGEMENT**Clear behavior expectationsProactiveRedirection of misbehaviorStudent behavior |  | **1 2 3 4 5 6 7** |
| **PRODUCTIVITY**Maximizing learning timeRoutinesTransitionsPreparation |  | **1 2 3 4 5 6 7** |
| **INSTRUCTIONAL LEARNING FORMATS**Effective FacilitationVariety of modalities and materialsStudent interestClarity of learning objectives |  | **1 2 3 4 5 6 7** |
| **CONCEPT DEVLEOPMENT**Analysis and reasoningCreatingIntegrationConnections to the real world |  | **1 2 3 4 5 6 7** |
| **QUALITY OF FEEDBACK**ScaffoldingFeedback loopsPrompting thought processesProviding informationEncouragement and affirmation |  | **1 2 3 4 5 6 7** |
| **LANGUAGE MODELING**Frequent conversationOpen-ended questionsRepetition and extensionSelf and parallel talkAdvanced language |  | **1 2 3 4 5 6 7** |